



SCHOOL, DISTRICT, OR STATE AGENCY:

PROJECT LEADER :

NAME OF THE PROJECT :

French Dual Language Fund  
Call for Proposals  
2017-2018

## FRENCH DUAL LANGUAGE FUND

### PROJECT PROPOSAL

## GRANT APPLICATION FORM - YEAR 2017-2018

#### TIMELINE

**September 18<sup>th</sup> 2017:** Application deadline. Please submit this application to Program Director Karl Cogard at [fdlf@face-foundation.org](mailto:fdlf@face-foundation.org)

**October 9<sup>th</sup> 2017:** Funding decisions will be announced

**November 1<sup>st</sup> - 15<sup>th</sup>, 2017:** Grants will be distributed to selected applicants after contracts are finalized by all parties

#### NOTICE

This application form shall present a project for the 2017-2018 school year. Each applicant may submit one project proposal per grant cycle.

If an applicant received a grant for the previous grant cycle, 2016-17, applicant must [complete and submit the final grant report](#) before submitting a grant application for 2017-18.

#### ABOUT THE FUND

A program of FACE Foundation and the Cultural Services of the French Embassy in the United States, the French Dual Language Fund aims to support and expand the burgeoning nationwide network of French dual language and immersion programs in American public schools. Currently, this network is comprised of 158 schools in 27 states, serving 29,000 students. The objectives of this fund are to:

1. **Expand** French-English dual language and immersion programs throughout the country, in particular in underserved communities
2. **Improve** and strengthen existing French dual language and immersion tracks
3. **Serve** tens of thousands of students each year while creating new programs to serve many more

#### PROJECTS FOR CURRENT GRANT CYCLE

We invite teachers and administrators of American K-12 public schools, school districts, state agencies who manage French dual language and immersion programs to apply for a grant in the amount of \$1,000 to \$10,000 to support a specific project aimed at promoting the objectives of the Fund. The project should address one of the four specific program areas:

**1/ Creating or developing a francophone environment in your school** (for example, purchase of books, DVDs, CDs, or games for the francophone section of your school library OR organization of a



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francophone event such as film screenings, workshops with children's or young adult authors, theater clubs, and more.)

**2/ Adapted pedagogical material for the classroom** (for example, curriculum supports such as software, DVDs, subscription to TV5, etc. for your French class or subject matter class adapted for French immersion, and more.)

**3/ Professional development for teachers** (for example, sending teachers to France to the CLA or CIEP, sending teachers to the CARLA summer institute, or supporting the facilitation of workshops with experts identified by the district or the school, and more.)

**4/ Initial training or professional development for administrators** (for example, participation by an administrator in a CARLA summer institute, supporting the school to invite external experts or consultants to provide council on development of the dual language program, and more.)

*Examples given are intended to provide guidance, but do not represent an exhaustive list of possibilities.*

*The grant will not cover electronics or consumable stationary supplies. We will privilege projects that impact students year after year.*

## ELIGIBILITY CRITERIA

Eligible applicants must:

- Be teachers or administrators at a U.S. public school, OR district administrators OR state-level administrators affiliated with a French dual language or immersion program.
- Work for a school, district or state which either has or is in the process of creating a French dual language or immersion program that will serve 30 or more students in the 2017-2018 academic year.
- Demonstrate that French is used in at least 30% of instruction within the French dual language or immersion program
- If an applicant received a grant for the previous grant cycle, 2016-17, applicant must [complete and submit the final grant report](#) before submitting a grant application for 2017-18.



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## I. GENERAL INFORMATION

### OVERVIEW OF THE PROJECT

Name of the project:

Total project or program budget: \$

Amount requested: \$ (max \$10,000)

Other funding sources: Source \$

*Please list all other funding sources for this project, including individuals and normal budgetary allocations.*

### SCHOOL, DISTRICT, STATE AGENCY SUBMITTING PROPOSAL

Name of School or District:

Legal status : Traditional public/ Public charter/ Other

Grade levels within your French dual language or immersion program

Date of Establishment of your program

Number of students in your program in 2016:

Goal for number of students in your program by 2020:

### DIRECTOR(S) INFORMATION

First name:

Last Name:



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Job Title:

Department:

Email Address:

Phone

Number:





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*(if different than the Director)*

First name:

Last Name:

Job Title:

Department:

Email Address:

Phone  
Number:

II. PARTICIPANTS

LIST OF PARTNERS INVOLVED IN THE PROJECT (IF APPLICABLE)

#	Name and description of partner (if applicable)
1	
2	
3	
4	

III. PROJECT

PROJECT SUMMARY

Name of the project:

Please, describe the objectives, originality and novelty of the project, rationale, departments, schools involved, activities, structures and anticipated outcomes.

All applicants need to complete the following sections. If your project is selected, the FACE Foundation may use this summary in its external communication.

3500 characters max

PUBLIC IMPACTED

Check all that apply

- Students, Pre-Kindergarten
- Students, Kindergarten – 3<sup>rd</sup> Grade
- Students, 4<sup>th</sup> Grade – 6<sup>th</sup> Grade
- Teachers
- School or District Administrators
- Other (Please explain)



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- Students, 7<sup>th</sup> Grade – 9<sup>th</sup> Grade
- Students, 9<sup>th</sup> Grade – 12<sup>th</sup> Grade

**DEMOGRAPHIC DATA OF THE STUDENTS IMPACTED**

Number of students served/impacted by this project:

Percentage of students served qualifying for free and reduced lunch:

Please, provide information about diversity of students served below :

- African American                    %
- Caucasian                            %
- Hispanic and Latino                %
- Asia/ Pacific Islander              %
- Native American                    %

Number of student benefiting from free meals

**ANTICIPATED OUTCOMES**

**Please detail the expected outcomes of the project:**

*1000 characters max*

**Please detail how this project addresses the Fund’s key objectives:**

*1000 characters max*



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#### IV. BUDGET

##### ACTIVITIES

Attention: As previously mentioned, grants will be disbursed in November 2017.

##### TOTAL PROJECT BUDGET FOR GRANT REQUESTED

Please describe other funding sources for this project:

Activities	Date of realization	Revenues	Spendings
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$

TOTAL PROJECT BUDGET \$

#### V. REPORTING

You will be asked to submit a **final grant report** by **September 30<sup>th</sup>, 2018** containing the following information:

**Grant Accomplishment(s):** Please describe the progress made toward the goals supported by this grant. What has been the impact of this project on the students/teachers you serve? What factors contributed to your success?

**Challenges & Lessons Learned:** Were there any challenges encountered during the grant period? What were some of the strategies used to address those challenges? What were the major lessons of the project?

**Thinking Ahead to the Future:** Please describe how your school, district, or state agency is planning to leverage the impact of this project to develop your French dual language or immersion program in the years to come.

**Photos and Testimonials:** We will also invite you to submit photos and testimonials from participants.