



FRENCH DUAL LANGUAGE FUND

CALL FOR PROJECTS 2017

\$150,000 in grants to support French dual language and immersion in the U.S.

ABOUT THE FUND

A program of FACE Foundation and the Cultural Services of the French Embassy in the United States, the French Dual Language Fund aims to support and expand the burgeoning nationwide network of French dual language and immersion programs in American public schools. Currently, this network is comprised of 158 schools in 27 states, serving 29,000 students. The objectives of this fund are to:

1. **Expand** French-English dual language and immersion programs throughout the country, in particular in underserved communities
2. **Improve** and strengthen existing French dual language and immersion tracks
3. **Serve** tens of thousands of students each year while creating new programs to serve many more

PROJECTS FOR CURRENT GRANT CYCLE

We invite teachers and administrators of American K-12 public schools, school districts, and state agencies who manage French dual language and immersion programs to apply for a grant in the amount of \$1,000 to \$10,000 to support a specific project aimed at promoting the objectives of the Fund. The project should address one of the following four program areas:

1. **Creating or developing a francophone environment in your school** (for example, purchase of books, DVDs, CDs, or games for the francophone section of your school library OR organization of a francophone event such as film screenings, workshops with children's or young adult authors, theater clubs, and more.)
2. **Adapted pedagogical material for the classroom** (for example, curriculum supports such as software, DVDs, subscription to TV5, etc. for your French class or subject matter class adapted for French immersion, and more.)
3. **Professional development for teachers** (for example, sending teachers to France to the CLA or CIEP, sending teachers to the CARLA summer institute, or supporting the facilitation of workshops with experts identified by the district or the school, and more.)

4. **Initial training or professional development for administrators** (for example, participation by an administrator in a CARLA summer institute, supporting the school to invite external experts or consultants to provide council on development of the dual language program, and more.)

Examples given are intended to provide guidance, but do not represent an exhaustive list of possibilities.

ELIGIBILITY CRITERIA

Eligible applicants must:

- Be teachers or administrators at a U.S. public school, or district or state-level administrators affiliated with a French dual language or immersion program
- Work for a school, district or state which either has or is in the process of creating a French dual language or immersion program that will serve 30 or more students in the 2017-2018 academic year
- Demonstrate that French is used in at least 30% of instruction within the French dual language or immersion program
- If an applicant received a grant for the previous grant cycle, 2016-17, applicant must [complete and submit the final grant report](#) before submitting a grant application for 2017-18.

TIMELINE

September 18th 2017: Application deadline.

Please submit the application to Program Director Karl Cogard at fdlf@face-foundation.org

October 9th 2017: Funding decisions will be announced

November 1st - 15th, 2017: Grants will be distributed to selected applicants after contracts are finalized by all parties.